

Language, Literacy and Communication skills

- Applying phonic knowledge in writing labels, captions and descriptive sentences about dinosaurs.
- Exploring different forms of punctuation.
- Reading and understanding features of non-fiction books
- Writing instructions of how to make fossils.
- Role play – being dinosaur experts.

Creative Development

- Straw dinosaur pictures on black sugar paper.
- Collage dinosaurs
- Large papier mache T.Rex.
- Making clay fossils.
- Printing using a range of materials/shapes/colours.
- Role play – dinosaur land.
- Designing and making small world dinosaurs from clay.
- Observational drawings.
- Making dinosaur masks for role play.

Personal and Social Development

- Dressing and undressing for P.E.
- Taking part in circle time.
- Expressing likes, dislikes, thoughts and feelings.
- Developing their Social Skills.
- SEAL – Thinking about relationships - how we can show we care and be considerate to others.



Salterhebble Junior & Infant School coverage

Reception: Miss Wilson Summer Term

Knowledge and Understanding of the world

- Using the internet and non-fiction books to find out about dinosaurs.
- Baking dinosaur shaped biscuits.
- Using a range of computer programs independently.
- Making a clay volcano, mixing vinegar and bicarbonate soda to make it erupt.
- Dinostar workshop looking at dinosaur bones, teeth, fossils etc.
- Using magnifying glasses to explore dinosaur skins/patterns.

Mathematical Development.

- Using everyday words to describe position, weight, capacity and distance.
- Describing 3D shapes using knowledge of properties.
- Problem solving activities involving addition and subtraction.
- Telling the time.
- Doubling and halving quantities and numbers.
- Exploring number patterns.
- Counting in 2's, 5's, 10's.

Physical Development

- Using a bat and ball with good coordination and control.
- Sending and receiving a ball with a partner.
- Showing awareness of personal space
- Using space and equipment safely.
- Team games.
- Preparation for Sports Day.