

# SALTERHEBBLE JUNIOR AND INFANT SCHOOL

## CURRICULUM COVERAGE

Class: Y1

Teacher : Mrs Sutcliffe / Mrs Akhtar

Date: Autumn 2018

### Numeracy

Counting, partitioning and calculating.  
Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.  
Counting in multiples of 2's, 5's and 10's.  
Reading, writing and interpreting mathematical statements involving +, - and = signs.  
Comparing, describing and solving practical problems for lengths and height and mass/weight.  
Recognising and naming some common 2D shapes.  
Representing and using number bonds and related facts to 20.

### Literacy

Applying phonic knowledge and skills as a route to decode words.  
Reading accurately by blending sounds.  
Reading aloud accurately books that are consistent with their developing phonic knowledge.  
Listening to and discussing a wide range of poems, stories, non-fiction.  
Learning to appreciate rhymes and poems and reciting some by heart.  
Practicing sitting correctly at a table, holding a pencil comfortably and correctly.  
Saying out loud what they are going to write about.  
Composing a sentence orally before writing it.

### Science

Observing weather associated with changes of seasons and how day length varies.  
Observing changes across the four seasons.  
Asking simple questions and recognising that they can be answered in different ways.  
Performing simple tests.  
Gathering and recording data to help in answering questions.  
Using their observations and ideas to suggest answers to questions.  
Identifying, naming, drawing and labelling the basic parts of the human body.  
Saying which part of the body is associated with each sense.

### Geography/History

Knowing about their own holiday events from the past.  
Being able to use words and phrases such as past and present.  
Finding out about holidays in the past.  
Knowing about the weather in some holiday destinations.  
Knowing about celebrations that have taken place in their own lives.  
Knowing how some celebrations mark past events.  
Class trip to the seaside; St. Anne's.

### Topic: Holidays and Celebrations

### Computing

Early basic skills.  
(Logging on/off, word processing)  
Programming the Bee Bot.

### RE/PSHE

### SEAL. (PSHE)

### "Belonging"

I like belonging to my school.  
What does it mean to be British?  
Tolerance and acceptance of those with different beliefs.  
R.E.  
Ourselves  
I can tell you something special about me.  
The Christmas story.

### Music

Exploring sounds – exploring different sound sources using voices and instruments. Creating simple symbols to represent sound and organising sounds to create a simple composition.



### Art/DT

Knowing about some of the ways holidays are represented in art form.  
Being able to use materials and processes to represent their own holiday memories.  
Creating model aeroplanes using recycled materials.  
Making Christmas cards and decorations.  
Exploring art through a variety of media.

### French

Basic vocabulary.  
(Salutations, numbers.)

### Games/PE

Games – Controlling / throwing and receiving.  
Gymnastics – Flight, bouncing, jumping and landing.

**You can help by...** Listening to your child read daily, helping practise weekly spellings, using them to make sentences, playing number games-using numbers up to 20 and beyond.

Ensuring your child can dress/undress themselves and use a knife and fork correctly. Playing memory games.

If you have a computer/laptop; helping your child to word process. Accessing Education City at home.

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