

**SALTERHEBBLE JUNIOR AND INFANT SCHOOL**  
**CURRICULUM COVERAGE**

**Class: Y1**

**Teacher : Mrs Sutcliffe / Mrs Akhtar**

**Date: Spring 2019**

**Numeracy**

Saying the number one more or less and two more or less using a number line or a 100 grid; locating 2-digit numbers on a 100 grid and a 1-100 bead string; reading, writing and saying 2-digit numbers and understanding them as some tens and some ones.

Adding by putting the larger number first and counting on (numbers up to 100); counting on from 2-digit numbers; adding a 1-digit number to a 2-digit number.

Naming, recognising and knowing the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; beginning to sort 3D shapes according to properties; ordering and naming the days of the week and months of the year; recognising and naming the seasons.

Counting on and back in tens from any number; beginning to count in 5s and 2s; estimating a number of objects within a range and counting by grouping into 10s or 5s.

Telling time (o'clock and half past) analogue/digital.

**Literacy**

Developing understanding of English by: leaving spaces between words, joining words and joining clauses using "and", beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Listening and responding appropriately to adults and peers.

Speaking audibly and fluently with an increasing command of Standard English.

Writing sentences by: saying out loud what they are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense.

**Science**

Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.

Describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals).

Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Finding out about the uses of a variety of materials and how these are chosen for specific uses on the basis of their simple properties.

Seasonal changes –changes in Spring.

**Geography/History**

In Geography:

Naming and locating the world's five oceans.

Being able to use geographical terms.

Being able to follow directions.

Treasure hunt around school.

Using basic compass directions.

Using globes maps and plans.

Finding out where pirates came from.

In History:

Research piracy and famous pirates.

**Topics: Under the Sea and Pirates!**

**Computing**

Being able to use ICT to present information.

Using Bee Bots and treasure maps.

Using cameras/iPads to take photos/videos of each other.



**PE**

Games - participating in team games, developing simple tactics for attacking and defending.

Gymnastics – mastering basic movements including jumping as well as developing balance, agility and co-ordination.

Dance – developing balance and coordination.

**RE/PSHE**

**SEAL. (PSHE)**

**Getting on and Falling out**

Learning to give compliments, show respect for each other by friendly messages and actions.

Understanding different emotions and how people transmit them.

R.E. Places of Worship – Knowing that there are special places.

Easter – how and why it is celebrated?

Explaining what makes people special.

Drawing and describing special places.

**Music**

**Rhythm**

Clapping and percussion

Learning Pirate songs

**Art/DT**

Making collage sea creatures.

Making split-pin underwater animals.

Making sea creature face masks.

Making a pirate's hat and telescopes.

Creating 'old' treasure maps with tea bags.

Creating pictures of themselves as pirates.

Creating a large scale pirate ship for role play.

**MFL**

Spanish and French

Basic vocabulary.

(Salutations, numbers.)

**You can help by...** Listening to your child read daily, help practise weekly spellings and using them to make sentences, playing number games-using numbers up to 100 and beyond.

Playing memory games, such as matching pairs. Playing snap, dominoes, snakes and ladders. Assisting your child with half termly projects.

If you have a computer/laptop, helping your child to word process.