

SALTERHEBBLE JUNIOR AND INFANT SCHOOL
CURRICULUM COVERAGE

Class: Y1

Teacher : Mrs Sutcliffe

Date: Summer 2018

Numeracy

Add and subtract 1-digit and 2-digit numbers to 20, including zero.

Measure and begin to record the following:

-Capacity and volume

Recognise, find and name a half as one of two equal parts and a quarter as being one of four equal parts of an object, shape or quantity.

Describe position, direction and movement, including half, quarter and three-quarter turns and link to shapes

Recognise and name common 3D shapes.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Literacy

Fiction and poetry: stories about fantasy worlds, poems with patterns and predictable structures; a variety of poems on similar themes.

Non Fiction: information texts including recounts of observations, visits and events.

Phonics: Phonic play activities in readiness for the Phonic Screening.

Handwriting: Words with phoneme of the week.

Reading: Read aloud accurately, books that are consistent with their phonic knowledge,

Listen and respond appropriately to adults and their peers.

Add prefixes and suffixes: use the spelling rule for adding -s or -es. Using the prefix un-. Using -ing, -ed, -er and -est where no change is needed to the spelling of root words.

Science

Investigating plant growth, basic conditions for plants and insects.

Identify and name a variety of common and wild garden plants, including deciduous and evergreen trees.

Mini-beast hunts in school grounds and at Manorheath park.

Ask simple questions, observe closely and use simple equipment.

Sorting insects into different groups.

Looking at lifecycles – frog and butterfly.

Be able to pose simple scientific questions.

Making simple comparisons, identifying similarities, differences and simple patterns.

Which force do circus acts use? Where is the force applied?

Geography/History

Be able to use maps and globes at a variety of scales to locate countries.

History of the circus.

Know that the world extends beyond their own locality.

Be able to find out about famous clowns and their country of origin.

Plans and maps of a circus big top.

**Topics: Flowers and Insects
The Circus is coming to town**

Computing

Logging on and keyboard skills.

Using I-pads

RE/PSHE

SEAL. (PSHE)

Relationships

Talk about the people who are important to me.

Talk about how to feel better when I'm sad or lonely.

Talk about jealousy.

R.E. Special Places

Looking at special places from different religions.

Music

Be able to recognise and explore ways in which different sounds can be made, changed and organised into categories.

Play simple rhythms to a steady beat.



PE

Games – Large ball skills and games.

Throwing and catching, rolling and receiving.

Athletics – Jumping: standing long jump, speed bounce, throwing: foam shot, foam javelin, bean bags, running: relay.

French

Basic vocabulary.

(Salutations, numbers.)

Art/DT

Observational drawings of flowers.

Make a model garden – homework task.

Painting pebbles to resemble mini beasts.

Collage mini beasts and flowers.

Split pin mini beasts.

Designing a clown face.

Paint each other's faces as clowns.

Take a photograph of each other and design as clowns.

You can help by... Listening to your child read daily, help practise weekly spellings and use them to make sentences, playing number games-using numbers up to 100.

Play memory games. Assist your child with half termly topic projects.

If you have a computer/laptop, play games on Education city or practice word processing skills.

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