

SALTERHEBBLE JUNIOR AND INFANT SCHOOL
CURRICULUM COVERAGE

Class 2

Teachers Mrs. Wood / Mrs Sutcliffe

Date September 2018

Numeracy

Counting on and back in 1s and 10s from a 2 digit number: writing figures to 100 and beyond: counting by grouping in 5s or 10s: partitioning 2-digit numbers into T and U: adding by counting on in 1s from the larger number, crossing a multiple of 10: adding 3 numbers by putting the largest first: revising addition and subtraction facts

Comparing lengths and using a ruler: using the names of common 2D shapes and describing their features

Assertive Mentoring challenges, including times tables.

Literacy

Daily handwriting. Daily word work to help with reading, word structure and spelling. Reading high frequency words independently and automatically.

The children will be studying units relating to the seaside and other topics. The units will include: reading comprehension, writing a story with a familiar setting using connectives to signal time and writing labels and captions. The children will also be introduced to vocabulary relating to the seaside.

Assertive Mentoring Grammar Hammer and Stage 2 spellings

Science

Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.

Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Identifying some types of food that make up their diet and naming some examples of each; recognising that a balanced diet and exercise are necessary for them to grow and stay healthy; asking questions in order to make comparisons and describe differences.

Geography/History

Understanding similarities and differences between a small area of the United Kingdom and a small area of a non-European country, namely Rio de Janeiro, Brazil.

The children will be using basic geographical words to describe coastal features.

They will look at holidays at the seaside now and in the past.

We will learn about Grace Darling and her contribution to the RNLI.

Topics: Seaside / Food

Computing

The children will be learning about how they can use simple instructions and codes to programme games and animations. They will then learn how to take, download and edit photographs using digital cameras.

RE/PSHE

At the start of the new year we will be discussing how we should treat each other, the importance of respect to ourselves, each other and our school environment.

How can we look after our planet?

The children will explore religious and non-religious stories about creation.

They will also learn about how and why we care for our planet.

Music

Exploring sounds, development of the singing voice and other essential musical skills (listening skills, aural memory and physical skills.)



PE

Gymnastics: The children will be thinking about WHAT, WHERE and HOW the body moves; working individually and also with a partner.

Games: improving basic skills, making decisions about use of space, how to avoid opponents, scoring and rules.

Art/DT

The children will use a range of materials creatively to design and make seaside art work based around their trip to St. Anne's.

They will look at the work of L.S Lowry's "July, the seaside 1943" and the work of Seurat.

They will know that the work of artists can be seen in several contexts, including menus in restaurants and advertisements for food and packaging.

Drawing, printing and collaging foodstuffs.

French

Basic words e.g. Greetings, numbers, colours.

Also words linked to our topic.

You can help by... listening to your child read each evening, helping your child to learn weekly spellings and use them in sentences, playing number games involving numbers up to 100. Using maths in real life examples e.g. working out the change after small purchases. If you have a computer, please encourage and support your child to find information and use word processing skills. Assist your child with weekly/topic homework.

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