

SALTERHEBBLE JUNIOR AND INFANT SCHOOL

CURRICULUM COVERAGE

Class 2

Teachers: Mrs. Wood / Mrs Sutcliffe

Date Spring 2019

Numeracy

Reading and extending number sequences; beginning to use ordinal numbers to at least 100; comparing 2-digit numbers and saying a number between them; revision of addition and subtraction facts; learning times tables; consolidation of division; recognise, find, name and write fractions; recognising and using symbols for pounds and pence; solving simple problems in a practical context involving money and giving change; learning to tell the time to the nearest quarter of an hour; identifying and describing the properties of 2d and 3d shapes.

Assertive Mentoring challenges.

Literacy

Daily handwriting

Daily activities to help with reading, word structure and spelling. Reading and spelling of common exception words independently and automatically.

Fiction and Non-Fiction.

The children will be learning the key features of narrative texts and information texts. They will use these to write their own stories and information booklets.

The children will be exploring poetry, experimenting with words and patterns in poems progressing to writing their own poem.

Science

Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.

Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Learning about how materials are used around us. Learning walk to Manor Heath Park. Finding out about recycled materials and discovering new materials.

Discovering how materials change in food through mixing and cooking.

Geography/History

Knowing about the different clothes people wore in the past; be able to identify differences between their lives and those of people who have lived in the past; know about different clothes that are worn around the world.

William the Conqueror
Bayeux Tapestry
Castles through time – sequence on timeline
Geographical location of castles
Parts of castles and their function
Castle floor plans
Castle life – banquets, jousting

Topic: Clothes and Castles

Computing

Using a range of digital devices to capture images; editing images using basic photo editing software; manipulating images within a document.

PSHE / RE

SEAL topic – Getting on and falling out. Exploring the theme of friendship, the qualities that make a good friend and discussing strategies for dealing with conflict.

RE: How can we look after our planet? Creation stories linked to several religions. Beginning to express ideas and opinions about how to care for the planet and why this is important.

Music

Rhythm, tone and pitch.
Playing instruments; exploring pitch and tempo.



Art/DT

Understanding that the work of artists can be seen in pattern and clothing design.

Designing and making shields and Norman ships.
Paul Klee 'Castle and sun'.
Designing and building large cardboard box castles in groups.
Moving pictures – jousting horse.

French

Basic words e.g. Greetings, numbers, colours, food names and shops.

Games/PE

Dance: using a range of basic dance actions. Using control and co-ordination to create movement

Gymnastics:

You can help by... Listening to your child read each evening, help your child to learn weekly spellings and use them in sentences, Play number games involving numbers up to 100. Use maths in real life examples e.g. working out the change after small purchases. If you have a computer, encourage and support your child to find information and use word processing skills. Assist your child with weekly/topic homework.