

SALTERHEBBLE JUNIOR AND INFANT SCHOOL

CURRICULUM COVERAGE

Class 2

Teachers: Mrs. Wood / Mrs. Akhtar

Date: Summer Term 2018

Numeracy

Revision of main topics covered in terms 1 and 2 in preparation for Key Stage 1 SAT's.

Multiplication tables and division; odd and even numbers; halving and quartering; time to 5 minutes; word problems; simple and equivalent fractions of shapes and numbers.

Standard units of capacity/weight/length e.g. litres and kilograms; data handling e.g. bar charts and pictograms.

Literacy

Daily handwriting.

Daily phonics to help with reading, word structure and spelling. Read and spell Stage 2 words independently and automatically.

Subordination (using when, if, that, because) and co-ordination (using or, and, but). Expanded noun phrases for description and specification (for example, the blue butterfly, plain flour, the man in the moon.)

The children will be exploring stories from different settings and contrasting these to their own environment. They will learn an oral story then adapt it to make it their own.

Science

Living Things:

Finding out about habitats and micro-habitats close to the school. Looking at animals and their habitats around the world; in Polar regions, rainforests, deserts and in the ocean. Grouping species of animals e.g. reptiles, mammals etc. measuring and recording data.

Plants:

Naming the parts of a plant. Learning about what plants need to germinate, grow and survive. Growing our own seeds/bulbs and making a diary.

Geography/History

Know the different ways we can find out about the past and that accounts can vary. Know that the Great fire took place over 300 years ago (in 1666); show understanding of the causes and effects of the fire; show understanding of the strengths and weaknesses of eyewitness accounts of the fire. Compare London then and now. Know where our school is in relation to other places; know the main uses of land around school; use directional language using a compass and read local maps Look at the main landmarks in our area and discuss how they have changed overtime.

Topics: The Great Fire of London / Living Things / The Local area / Plants / Abiku

COMPUTING

Use the internet to research information about the topic and use skills to produce a PowerPoint.

RE/PSHE

RE: How can we make good choices; consider what makes a happy classroom; How do people pray?

PSHCE Relationships/Changes

Loving and caring for people; to know when they feel sad or angry; to be able to tell how others are feeling and respond appropriately.

To know ways, they can make things fair.

To recognise changes and say how these make them feel.

Music

Exploring sounds, development of the singing voice and other essential musical skills (listening skills, aural memory and physical skills.)



Games/PE

Athletics: Outdoor athletics using the skills worked on last term.

Games: improving basic skills, make decisions about use of space, how to avoid opponents, scoring and rules.

Create their own Games in small groups.

Art/DT

Drawings/paintings relevant to the topic. Make model Tudor houses; produce portraits of Samuel Pepys.

Drawing for talk-Look at examples of artwork and comment on the content, mood and purpose.

Living Things: create own 3D habitat using variety of media and equipment; tissue paper, twigs, soil, sand, paint, glue etc

French

Basic words: food, clothes and animals. Create a simple sentence in French.

You can help by... Listening to your child read each evening, Help your child to learn weekly spellings and use them in sentences, playing number games involving numbers up to 100. Using maths in real life examples e.g. working out the change after small purchases. If you have a computer, encourage and support your child to find information and use word processing skills. Assist your child with weekly/topic homework.

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