

SALTERHEBBLE JUNIOR AND INFANT SCHOOL
CURRICULUM COVERAGE

Class: Year 4

Teacher: Mrs Hayes

Date: Spring 2019

Numeracy

We will be following the National Curriculum for Maths as well as continuing to use Assertive Mentoring to locate and target any gaps in knowledge.

We will be working to improve problem-solving strategies and learning multiplication tables.

Topics also include:

- Fractions and Decimals
- Place Value
- Roman Numerals
- Multiplication and Division

Literacy

We will be looking on a range of fiction and non-fiction units.

We will begin by studying 'Charlie and the Chocolate Factory' by Roald Dahl and will use the story to help develop both writing and comprehension skills.

Later in the term we will watch film adaptations of 'Charlie and the Chocolate Factory' and identify similarities and differences between the book and the films.

The children will continue to work on spellings, grammar and punctuation.

Science

Electricity

We will identify common appliances that run on electricity, construct a simple series electrical circuit and identify whether a lamp will light in a simple series circuit.

We will recognise that a switch opens or closes a circuit and associate this with whether a lamp lights.

We will identify common conductors and insulators and associate some metals with being good conductors.

Geography/History

We will be learning where cocoa beans come from and understanding how Fair Trade operates, to ensure that farmers and workers receive fair payment for their goods and services.

We will be learning about the process of making chocolate, from the cocoa bean to the bar we buy in the shops.

We will be forming a link with children in a school in Kerela.

Topic: Chocolate

Computing

Mr Pilkington will be teaching the children computing. They will be:

manipulating images to create new ones (a link to surrealism), then using these skills to create an iPad app about chocolate.

RE/PSHE

RE

We will look at a range of stories from the Bible and the Qur'an to see how they help or inspire in modern times.

PSHCE

The topics this term are 'Getting on and Falling Out' and 'Good to be Me.'

We will also take part in 'Safer Internet Day' on February 7th. The theme for this year is 'Create, Connect and Share Respect'.

Music

We will be learning all the songs for our Year 3 / 4 joint production of 'Wiz Wham Alakazam'.



Art/DT

Art

We will be looking at Aztec art and producing jewellery as part of our topic.

DT

The children will be using their Design and Technology skills to design chocolate packaging.

French

Mr Weatherby will be teaching French this term. We will be covering domestic, zoo and farm animals to start with and then moving on to hobbies and the weather.

Games/PE

Commando Joe will be teaching the children PE this term. We will be learning about a range of fitness techniques and activities, building upon the skills developed last term.

Swimming will continue until February half term.

You can help by...ensuring that your child comes to school with the equipment they need every day - planners, homework, PE kit etc. Supporting them with their homework and encouraging them to read a range of both fiction and non-fiction books. Asking questions about the book they are reading and the topics they are covering in class. Helping with multiplication tables would also be a great support as they need to know them all by the end of Year 4.

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PE kit is needed in schools at all times, particularly for their PE lessons on a Thursday. We have a policy of no jewellery for PE lessons; any jewellery must be removed and not covered up with tape. Children will need trainers and full PE kit in school as we will take every opportunity to do outdoor PE.

Year 4 will go swimming until February half term. Please ensure that your child has their swimming kit in school on Wednesdays.

Homework

- Reading – children will be expected to read for a minimum of 15 minutes per day, which is a consistent homework throughout Key Stage 2. Please sign their reading journal to show that they have done this. We will check the journals every day to see that the reading has been completed. Once your child has read their book they will need to complete one of the reading tasks (stuck into the front of the journal) before they will be allowed to change their book. This should also be done in their reading journal.
- Spelling homework, Education City, Times Tables Rock Stars and Why Questions will all be given out on a Friday (Purple A4 homework book or online). Please check that your child has completed these tasks ready to be handed in on Thursday mornings.
- Assertive Mentoring Maths (blue A4 book) – each week a copy of your child's Assertive mentoring challenge will be sent home. Could you please work through any corrections with your child. It is really important that working out is shown so that if mistakes are made I can see where your child has gone wrong. If your child is really struggling with a question and you are struggling to explain, they are welcome to come and see me and I will work through it with them. The blue book will come home on a Monday and will need to be brought back into school on a Friday.

Rehearsals for our Y3/Y4 Production will start soon. Please make sure that your child has learnt any lines that they have been given. I do not plan to spend a lot of curriculum time rehearsing as we have a lot of work to do alongside the play so being confident with lines will help to ensure that rehearsal times are kept to a minimum. This is why I gave the scripts out so early.

As always, my door is always open so if you have any queries, comments, concerns etc please do not hesitate to contact me. The planners are checked every day so this is also a good form of communication between home and school.

Many thanks,

Mrs M Hayes

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