

**Maths**

This year we will be continuing to use Assertive Mentoring to locate any gaps in knowledge. The teaching will be based on these gaps as well as covering the other areas of the Maths curriculum.

We will be working on positive and negative numbers, addition and subtraction, comparing and classifying geometric shapes and time.

We will also be learning multiplication tables up to 12 x 12.

**Literacy**

In Literacy we will be looking at a range of fiction and non-fiction units. We will begin by looking at poetry and learning about the use of descriptive language skills. We will also be learning how to use powerful figurative language, such as metaphors, similes and imagery in our own writing. We will work on Year 4 spelling, grammar and punctuation. We will continue to develop both self and peer assessment in Writing. We will, wherever possible, use cross-curricular activities to develop both literacy skills and self-confidence.

**Science**

**Sound**

We will:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

**Geography**

Our topic will lead us to look at continents of the world; in particular Europe, and how the Roman Empire spread before the invasion of Britannia.

**History**

This will be our main humanities subject focus. We will be learning about the Roman Gods, the Roman people and their ways of life. We're even applying for the position of a centurion!

**IPC Topic: Romans**

**Computing**

We will be creating music for a particular mood during our topic 'We Are Digital Authors' and we will then be using a range of digital functions to create an informative leaflet.

**RE**

The children will be finding out about the faiths that make up our community and how we can ensure that everyone belongs.

**PSHCE**

Our topics this term are 'Relationships' and 'Changes'.

We will continue our school focus on 'Growth Mindset' to encourage both positive and aspirational ambitions.

**Music**

We will work on developing singing with Mrs Broadhead.

We will also be developing an appreciation of music from great composers and musicians.



**Games/PE**

We will continue to have a session with Commando Joe each week during which we will work on team building and problem solving skills.

We will also have a games lesson each week with our specialist coach.

**Art**

We will be working on drawing skills, using sketching pencils, to improve our art and design skills and techniques.

**Design and Technology**

After learning about Roman mosaics, we will be making a mosaic collage.

We will also design and build a Roman chariot.

**French**

We will not be having French lessons this term as we have completed the Year 4 Curriculum.

**You can help by...**

Ensuring that your child comes to school with the equipment needed every day (planners, homework books, PE kit etc.).

Supporting your child with their homework and encouraging them to read every day (fiction, non-fiction books and newspapers).

Helping your child to practise spellings and times tables; playing number games to develop their mental maths proficiency.

PE kit is needed in schools at all times, particularly for their PE lessons on Monday and Thursday. We have a policy of no jewellery for PE lessons; any jewellery must be removed and not covered up with tape. Children will need trainers and full PE kit in school as we will take every opportunity to do outdoor PE.

### Times Tables and Spellings

By the end of Year 4 there is an expectation that all children will know times tables to 12x12.

Children should also be able to spell all of the 110 Y3/4 words.

Can you please support your child in doing this at home.

### Reading

Children still have a reading book, which is dependent on their reading age and ability. I cannot stress enough the importance of reading and how great the impact that it has on your child's Literacy. Children should read for 15 minutes per night, making sure that they make a record of their reading in their reading journal. Once they have completed their book they should complete one of the tasks from the bingo sheet that is stuck into the front of their journal and then they will be allowed to change their book. I expect the books to be changed on a weekly basis unless the children have particularly thick books.

### Homework

- Reading – children will be expected to read for a minimum of 15 minutes per day, which is a consistent homework throughout Key Stage 2.
- Education City – English and Maths tasks will be set on a Friday to be completed by Thursday. All of the children have log in details in their planners and have shown that they are able to log in at school. I will try to make all of the homework tablet friendly so that they can use any device to access their homework.
- Why Questions – Why Questions will be sent home on a Friday and should be handed in on a Thursday.
- Assertive Mentoring – The blue Assertive Mentoring books will be sent home on a Monday and are due in on a Friday. Please help your child to work through their corrections. If there are any issues I make myself available at playtimes and lunchtimes and I am willing to go through any questions which the children are struggling with.

NB: If your child is struggling to complete their homework at home, Homework Club runs after school on a Tuesday 3:15 – 4pm. Children that attend Breakfast Club are also given the opportunity to complete homework once they have finished eating and I am also happy for the children to complete homework during break times or the first 15 minutes of lunchtime.

As always, my door is always open so if you have any queries, comments, concerns etc please do not hesitate to contact me. The planners are checked every day so this is also a good form of communication between home and school.

Many thanks for your ongoing support,

Miss. M. Jack

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