

SALTERHEBBLE JUNIOR AND INFANT SCHOOL

CURRICULUM COVERAGE

Class: Y5

Teacher: Mr Long

HLTA: Mrs Brearley

Date: Summer Term 2018

Literacy

Sea Poems (Imagery)

Using metaphors, personification and other imagery in writing.

Writing an extended poem about the launch and sinking of the Titanic.

Narrative – Writing stories taking inspiration from:

'Beowulf' by Michael Morpurgo; 'Tales from Outer Suburbia' by Shaun Tan; 'Short!' by Kevin Crossley Holland.

Journalistic Writing

Learning about the purpose and features of newspaper reports. Writing newspaper articles and creating a newspaper front page.

Narrative Poetry – Text-based unit

'The Highwayman' by Alfred Noyes.

Grammar, Punctuation and Spelling

Writing complex sentences; adverbial phrases; revision of word classes and punctuation; direct and indirect speech. Spellings.

Maths

Mental addition and subtraction of money.

Place value to 1 million and 3 decimal places (thousandths).

Line temperature graphs and 24-hour clock timetables.

Factors and multiples; factor pairs; cube numbers.

Equivalence between percentages and fractions.

Multiplying fractions by whole numbers.

Compare, add and subtract fractions with related denominators.

Co-ordinates in two quadrants: translation and reflection.

Creating 3D shapes from nets; properties of 2D/3D shapes.

Area and perimeter of rectangles and compound shapes.

Recognise and estimate volume of cuboids, relating to capacity.

Formal written methods for addition, subtraction, multiplication and division (including long division method).

Weekly Maths Challenge and Assertive Mentoring Maths.

Geography/History

History

Anglo-Saxon settlement of Britannia.

Sutton Hoo excavation – kings, thanes, churls and thralls.

King Alfred the Great.

Viking invasions (Lindisfarne)

Danelaw; Runes.

Norse Gods and Viking Sagas.

1066: The Battle of Hastings

Geography

Plotting the journeys made by Anglo-Saxon and Viking settlers.

Anglo-Saxon and Viking place names.

Class Trip

Danelaw Centre for Living History.

Topic: **ANGLO-SAXON AND VIKING BRITAIN**

Computing

We are architects: 3D / VR / AR

We are Code Breakers: understanding cryptography and online security



Science

Living Things and Their Habitats

- Flowering & non-flowering plants
- Mammals and Birds
- Amphibians and Insects

The Circulatory System

- The heart – double circulation
- Lungs
- Blood
- Effect of exercise on the pulse rate - Investigation
- Healthy bodies and Staying healthy

Scientific Inquiry Skills

RE/PSHCE

RE

'What matters most to believers?'

PSHCE Themes

Relationships

Changes

Music

The Big Sing performance

Year 5/6 end-of-year musical production.

French

French culture

Towns / shops

Parts of the body

PE

Weekly Swimming lesson

Weekly Games lesson with Mr Richardson (visiting specialist): Play Leader training

Orienteering

Extreme Golf

Art/DT

Landscape painting with watercolour.

Designing and building a Viking longboat and figurehead.

Creating Viking weaponry.

Anglo-Saxon jewellery.

You can help by...

Ensuring that your child comes to school with the equipment needed every day (planners, homework books, PE kit etc.).

Supporting your child with their homework and encouraging them to read every day (fiction, non-fiction books and newspapers).

Helping your child to practise spellings and times tables; playing number games to develop their mental maths proficiency.