

SALTERHEBBLE JUNIOR AND INFANT SCHOOL

CURRICULUM COVERAGE

Class: Y6

Teacher: Mr Weatherby

HLTA: Mr Finch

Date: Spring Term

Literacy

Text-based literacy

The Silver Sword (Serrailier), *Farther* (Baker-Smith), *The Arrival* (Tan), *Rose Blanche* (Innocenti), Selection of Poetry (by Auden, Owen, Sassoon)

Biography

Research and write a biography of a significant historical figure; interview a family member and write their biography.

Non-Fiction

Write a letter in role as a WWII evacuee.

Information text about an imagined highly-evolved species.

Film-based literacy

Journalistic and narrative writing in response to short films.

Grammar and Punctuation

Verb forms including progressive and perfect forms, modals and subjunctive. Direct and reported speech (inc. speech punctuation). **Revision of all areas for SAT tests.**

Maths

- Long multiplication and long division.
- Multiplying and dividing fractions.
- Pie charts; mean; distance/time graphs; conversion graphs.
- Translation and reflection in 4-quadrants.
- Ratio and Proportion.
- Describing simple functions and linear sequences using n .
- Calculating missing angles within polygons.
- Properties of circles.
- Prime and composite numbers; prime factors; common multiples.
- Solving word problems (involving fractions / percentages).

Revision of all Year 5 and Year 6 work in preparation for SAT tests in May.

Geography/History

History

- World War I overview
- Outbreak of World War II
- Evacuees
- The Battle of Britain
- The Blitz
- The Home Front
- The Role of Women
- Propaganda Posters
- The Holocaust
- Anne Frank
- World War II timeline and key events / turning points

Geography

- World / European geography in relation to WWII

Topic: **WORLD WAR II**

Computing

We are travel journalists 1 – using Publisher (or Pages) to create a travel journal about a town/city affected by WW2.

We are travel journalists 2 – create a TV advert to promote the tourist trade for the town/city chosen above.

Science

Evolution and Inheritance

- Inheritance
- Adaptation
- Extreme environments
- Theory of evolution
- Evidence of evolution
- Human evolution

Living Things and their Habitats

- Classification
- Linnaean system
- Curious creatures
- Microorganisms – bacteria, viruses, fungi
- Field work

Scientific Inquiry Skills

RE/PSHCE

RE

- What does it mean to be a Sikh?
- What is important to Christians?

PSHCE

- Healthy Eating
- Exercise and Fitness
- Prejudice, Stereotyping and Discrimination
- Values and Beliefs

French

- Food
- Weather



Music

- Weekly singing assembly
- Wartime music

PE

Mr Richardson – badminton and hockey

Mr Finch – basketball

Mr Weatherby – gymnastics

Art/DT

- Ration-book recipes (4 weeks of cookery)
- Artwork for remembrance
- Design and build a model Anderson shelter
- The Blitz artwork
- Model aeroplanes (Spitfires)

You can help by...

Ensuring that your child comes to school with the equipment needed every day such as planners, homework books and PE kit; helping your child with their organisation of homework; encouraging your child to read a range of fiction, non-fiction books and newspapers; ensuring that your child knows their times tables and division facts; encouraging your child to research further the topics that are being covered in class.

SALTERHEBBLE JUNIOR AND INFANT SCHOOL
CURRICULUM COVERAGE